S3 English testing criteria in 1st Examination

Grammar items
1. Giving advice (ought to) ® should, had better, have to, and must.
2. Indefinite pronouns: Someone/Somebody, anyone/anybody, no one / nobody and none of
3. i) Reported speech with tense change
   ii) Reported speech with questions (Wh-/How questions + Modal verb questions)
4. To-infinitives & Gerunds (after special verbs) ®
5. Past perfect tense + wish/ if only + positive & negative statements + Questions (Yes/No & Wh-/How)
6. Conditional Type 3 (unfulfilled past) + Types 0, 1, 2 ®
7. Passages for vocabulary:
   Unit 1: Countries, nationalities, languages, currencies
   Unit 2: Whole Passage
   Unit 4: Whole Passage
   Unit 5: Whole Passage
8. Active and Passive Voices
9. Mixed Tenses

- Items bolded are new to S3 students.

Vocabulary

Unit 4

<table>
<thead>
<tr>
<th>1. starring</th>
<th>2. category</th>
<th>3. praise</th>
<th>4. communicate</th>
<th>5. struggle</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. wealthy</td>
<td>7. theme</td>
<td>8. relevant</td>
<td>9. precious</td>
<td>10. outstanding</td>
</tr>
<tr>
<td>16. entertaining</td>
<td>17. society</td>
<td>18. action</td>
<td>19. animation</td>
<td>20. comedy</td>
</tr>
</tbody>
</table>

Unit 5

<table>
<thead>
<tr>
<th>1. response</th>
<th>2. piracy</th>
<th>3. claim</th>
<th>4. respect</th>
<th>5. copyright</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. pirated product</td>
<td>7. immoral</td>
<td>8. unlicensed</td>
<td>9. arrest</td>
<td>10. designer</td>
</tr>
<tr>
<td>11. manufacturer</td>
<td>12. wholesaler</td>
<td>13. retailer</td>
<td>14. dignity</td>
<td>15. criminal act</td>
</tr>
<tr>
<td>16. judge</td>
<td>17. material</td>
<td>18. severe</td>
<td>19. (in)excusable</td>
<td>20. (ir)responsible</td>
</tr>
<tr>
<td>26. published</td>
<td>27. campaign</td>
<td>28. shoplift</td>
<td>29. honest</td>
<td>30. expel from</td>
</tr>
</tbody>
</table>

- Students should beware of the changes of tense and the form of agreement accordingly in examination.

Writing
1. A newspaper account
2. A letter of reply
3. A film review (taught in LA)
4. A letter to the editor
Listening
1. Form filling
2. Matching
3. Making corrections
4. Labeling on a floor plan
5. Multiple choice
6. Data file

<table>
<thead>
<tr>
<th>1. location/located</th>
<th>2. available</th>
<th>3. facilities</th>
<th>4. accommodation</th>
<th>5. suitable</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. person-in-charge</td>
<td>7. request</td>
<td>8. duration</td>
<td>9. activities</td>
<td>10. certificate</td>
</tr>
<tr>
<td>11. system</td>
<td>12. slippers</td>
<td>13. schedule</td>
<td>14. athletic</td>
<td>equipment</td>
</tr>
</tbody>
</table>

- Students should make good use of the time given before and after each task.
- Read the instructions carefully.

Speaking
1. Individual Presentation (2 minutes)
2. Reading aloud (2 minutes)
   Unit 2 Lines 15-29 + Lines 37-57
   Unit 4 Lines 16-23
   Unit 5 Lines 7-13+ Lines 21-29

Students are advised to visit following new website