

Fung Kai Liu Man Shek Tong Secondary School

2010 – 2011 Final Examination

F.1 English Language Paper IV

Students' Oral Examination Arrangements and Instructions

Class	Date	Examination Time	Reporting Time
1D	8 th June (Tuesday)	9:45 – 10:30 am	9:30 am
1C	8 th June (Tuesday)	10:30 – 11:15 am	10:15 am
1E	8 th June (Tuesday)	11:15 – 12:00 pm	11:00 am
1A	17 th June (Friday)	9:45 – 10:30 am	9:30 am
1B	17 th June (Friday)	10:30 – 11:15 am	10:15 am

- ◆ All students should arrive at the Geography room (4/F) 15 minutes before the examination time. You may not be allowed to take the examination if you are late.
- ◆ Bring a **pen** to the preparation room.
- ◆ Students **cannot leave their bags** in the preparation room.
- ◆ Students **are NOT allowed** to leave the school before the examination finishes.
- ◆ **Marks will be deducted for talking** when you walk from the preparation room to the examination room and carrying bags.
- ◆ The examination consists of TWO parts.
Part 1 – Reading aloud
Part 2 – Individual response

Part 1 – Reading aloud (1 minute)

Students can practice reading these texts

Text A

Every year in May, a lot of people go to Cheung Chau to celebrate the Bun Festival.

During the festival, local people eat vegetarian food for three days – even the local McDonald's only sells vegetarian burgers made of mushrooms! Although you may want to have some delicious seafood, I think you should follow the tradition – you could have seafood there another day, right?

The most colourful event of the festival was the procession. Children were keen on it because they could wear colourful costumes.

At midnight, the bun-snatching race began. According to tradition, the more buns people snatch, the better fortune they will bring to their family.

(107 words)

Text B

Obesity is a serious health risk to young people in Hong Kong. A recent survey shows that 10% of those aged between 10 and 18 are overweight.

Young people's favourite snacks are usually high in calories and low in nutrients. These snacks are harmful for their growing bodies. I recommend they eat small, natural snacks instead," said Dr Anthony Cheng, the department's spokesperson for family health.

Dr Cheng also said that obesity causes problems not only in teenagers' social lives, it also leads to heart disease, breathing troubles and other health problems. "They should watch their diet and exercise more often," concluded Dr Cheng.

(104 words)

Text C

Dear Dr Lee,

I'm confused and worried about the changes I'm going through. I'm beginning to have facial hair. Should I start shaving now, or should I wait? My voice is changing too. It goes up and down in pitch as I talk. Sometimes, I can't control it.

One thing that is not changing is my height. The other boys in my class call me names like "shorty" and make fun of me. Will I ever grow?

I'm also worried about body odour. I didn't have this problem before. I bathe regularly, but that doesn't seem to help. Could you give me some advice, please?

Yours sincerely,
Ricky

(108 words)

Students can also find these recordings on the school intranet:

http://www.fklmstss.edu.hk/eng/eng_html/examf1.html

Students can click on "Final Examination Oral Recordings" to download the files. They are password protected and the password is *english1*.

Part 2 – Individual Response (2 minutes)

After finish reading your passage, we will ask you a few questions. You **will not know** what these questions are before the examination. However they are **based on or related to** the passage you have read.

This is an example of how we will give you marks for your oral examination.

Part ONE – Reading aloud	Set _____	Great	Good	Average	Fair	Poor
Loudness + Clarity		5	4	3	2	1
Pronunciation		5	4	3	2	1
Communication (intonation + emphasis)		-	3	2	1	0
Pace 3 = good 2 = with a clear pace, but sometimes is too fast / too slow 1 = too fast / too slow		-	3	2	1	0
Teacher's comments:						
Sub-Total:						/ 16
Part TWO – Individual response		Great	Good	Average	Fair	Poor
Ideas (relevancy + delivery + critical thinking)		5	4	3	2	1
Language (vocabulary + grammar)		-	3	2	1	0
Fluency + Pronunciation		5	4	3	2	1
Communication (eye contact + body language + intonation)		-	3	2	1	0
Teacher's comments:						
Sub-Total:						/ 16

Model

Fung Kai Liu Man Shek Tong Secondary School

2010 – 2011 Final Examination

F.1 English Language

Paper IV - Speaking

Name: _____

Class: _____ ()

Date: _____

Read the following passage. Try to (1) say the words clearly and (2) read with a rhythm.

Time limit: 1 minute

At first sight, Stanley Cheung is an ordinary student. He is of medium height and wears glasses, but his appearance is actually different. After a terrible hill fire in Pat Sin Leng, he lost eight fingers and has burn marks on his face. However, he did not give up. He studied hard and successfully graduated from university.

I am writing an action plan because I want to be successful and selfless, like Stanley.

I will be cheerful. I am going to be positive about life. I won't give up, even if I struggle at school.

I will work hard to achieve these goals.

Patrick

(111 words)

Answer the following questions.

1. Why does the writer say "Stanley is an ordinary student"?
2. What makes Stanley different from the others?
3. What does Patrick want to learn from Stanley?
4. Every one has difficulties in his/her life. What was one of yours? What did you do to overcome it?
5. You are going to meet Stanley in the school hall on Day 1. What question would you like to ask him?