Fung Kai Liu Man Shek Tong Secondary School
2010-2011 Final Examination
S2 English Language
Oral Examination arrangement

| Class | Date | Examination Time | Reporting time |
| :--- | :--- | :--- | :--- |
| 2A | 9 Jun Thursday | $10: 00-10: 45 \mathrm{am}$ | 9:45am |
| 2B | 9 Jun Thursday | 10:45 - 11:30 am | 10:30am |
| 2C | 15 Jun Wednesday | $\mathbf{1 0 : 0 0 - 1 0 : 4 5 a m}$ | 9:45am |
| 2D | 9 Jun Thursday | 11:30 - 12:15 noon | 11:15am |
| 2E | 15 Jun Wednesday | $10: 45-11: 30 \mathrm{pm}$ | 10:30am |

- All students should arrive at the Room $\mathbf{5 0 7} 15$ minutes before the examination time. You may not be allowed to take the examination if you are late.
- The examination consists of TWO parts.

Part 1- Giving advice.
Part 2- Read Aloud session of a paragraph from textbook.

- All students should prepare for the read aloud examination
- Examination areas are :

Unit 6: Line 15-30
Unit 8: Line 26-40
Unit 9: Line 4-18

## Sample Question for Part 1

Read the letter below and try to give advice to student A. You can note down your ideas during preparation time.
You have 2 minutes to give advice to student $A$.

Dear Teen Corner,
I started dating two months ago, since then, we spent most of the time together. We went to school together, had lunch and hung around parks or shopping malls after school. We also chat online or on the phone at home until mid-night. We have had a lot of happy time, but I am not sure if I should continue. Because I can't concentrate during lessons, I keep thinking of her. And my school result is getting worse.
My mother has been angry since I started dating, she said I should focus on school work. I feel stressed and upset.
I love her very much, she may get upset if I can't spend time with her after school. What should I do?

Student A

## Other possible teenage problems in Part 1

- Diet
- Video/ computer games
- Pocket money
- Friendship
- Bullying
- Studying


## Marking Criteria

| Part 1 | GIVING ADVICE |  |  |  |  | 15\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Excellent | Very good | good | satisfactory | Below average | poor | unclassified |
| Ideas | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| Pronunciation | 3 |  | 2 |  | 1 |  | 0 |
| Authenticity | 2 |  |  | 1 |  |  | 0 |
| Voice projection | 2 |  |  | 1 |  |  | 0 |
| Eye contact | 1 |  |  |  |  |  | 0 |
| SUB-TOTAL |  |  |  |  |  |  |  |


| Part 2 | READIND ALOUD (TEXT___) | $15 \%$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Excellent | Good | Satisfactory | Below <br> average | poor |
| 1. Accuracy (clarity/ Pronunciation) | 5 | 4 | 3 | 2 | 1 |
| 2. Confidence/ Audibility | 5 | 4 | 3 | 2 | 1 |
| 3. Intonation/ Emphasis | 5 | 4 | 3 | 2 | 1 |
| SUB-TOTAL |  |  |  |  |  |

