

Fung Kai Liu Man Shek Tong Secondary School
2017-2018 First Examination
F.1 English Language Paper 4
Examination Arrangements and Instructions

Examination Date: 15th January 2018 (Monday)

Preparation Room: Room 602

Examination Time	9:30am – 10:10am (Report at 9:20am)	10:15am – 11:00am (Report at 10:05am)
Class (Class No.)	1A (17-26), 1B (1-10) 1C (11-20), 1D (21-30)	1A (1-10), 1B (21-25, 27-29, 31, 34) 1C (1-10), 1D (11-20)

Examination Date: 16th January 2018 (Tuesday)

Preparation Room: Room 602

Examination Time	9:30am – 10:10am (Report at 9:20am)	10:15am – 11:00am (Report at 10:05am)
Class (Class No.)	1A (11-13, 27-36), 1B (11-20) 1C (24-33), 1D (1-7)	1A (14-16), 1B (26, 32, 33) 1C (21-23), 1D (8-10)

1. All students should arrive at **Room 602 10 minutes before** the examination starts. You will receive a **mark penalty** if you are **late**.
2. You should use a **pen** during preparation.
3. Students **cannot leave their bags** in the preparation room.
4. Students **are NOT allowed to talk** when walking from the preparation room to the examination room or leaving the examination room. You will be considered **cheating** and receive a **mark penalty** if you do not follow this instruction.
5. Please use the **front stairs** to go to the preparation room (Room 602). **DO NOT walk past** the examination rooms.
6. The examination consists of **TWO** parts.
 - Part A --- Task 1 - Reading Aloud (10 marks) (*Assessment time: 1 minute*)
 - Task 2 - Vocabulary (5 marks) (*Assessment time: 30 seconds*)
 - Part B --- Individual Presentation (15 marks) (*Assessment time: 1.5 minutes*)

Part A (assessment: 1.5 minutes)

Task 1 - Reading Aloud (1 minute)

Students can practice reading these texts

Text 1

I am in trouble or in HOT WATER as Mrs Long says. Today my English teacher Mrs Ng caught me talking in class. As punishment, she gave me detention and made me write a 50-character essay about why this was bad behavior. There were lots of other kids writing 50-character essays about not playing with smartphones in class, not forgetting to wear the school badge and not looking out of the window in class. Mrs Ng is definitely very UP ON the school rules. I think I'm going to call her Mrs 'Ng Sup Ji'. I bet there's a school rule about not giving teachers nicknames. (106 words)

Text 2

I usually take the MTR to school with my classmates. I told Sarah about Mrs Fifty Characters and about how terrifying she is! Everyone usually laughs at my jokes, but Sarah didn't. She said it's always important to be polite and respectful. She didn't think we should give anyone nicknames. I have a lot to learn. Oh no! We were talking so much that we arrived late. The principal was waiting at the gate. He tut-tutted as we arrived. Did you know that TUT-TUT is not only a verb but also an interjection and a noun? I'm sure Mrs Long knows that. (102 words)

Text 3

World champion cyclists Wong Kam-po and Sarah Lee Wai-size are two local success stories who are raising the profile of track cycling in Hong Kong. These two athletes are both great role models. Sarah Lee is inspiring as she brought home Hong Kong's first Olympic medal in cycling after competing in a cycling event at the London 2012 Games.

When Wong Kam-po won gold in the men's road race at the 2006 Asian Games, the HKSAR Government agreed to build a state-of-the-art velodrome in Hong Kong. Opened in 2013, it means that it's now unnecessary for local cyclists to go to mainland China to train.

(105 words)

Text 4

The Hong Kong Velodrome can also host large track racing events. To local enthusiasts' delight, a round of the Track Cycling World Cup was held for the first time in 2016.

Many road cyclists say that the intensity of track cycling makes them fitter and faster. As track cyclist need to cycle very fast, they're experts at controlling their bikes. This leads to fewer accidents when back on the road. Cycling indoors has other advantages too. There are no pedestrians or stray dogs that get in your way. You don't need to stop at traffic lights either - you can concentrate just on cycling. (103 words)

Text 5

In 1969, while astronauts were walking on the moon for the first time, Dr Sylvia Earle was living at the bottom of the sea. A year later, Earle led the first all-woman team on a two-week underwater expedition. Every day, they explored the spectacular underwater world around them.

What an eye-opening experience for Earle! She was an experienced diver, but she had never spent so much time underwater in one place.

One time, Earle had an alarming moment. She was exploring a part of the reef 300 metres away from the laboratory when her rebreather stopped. She was unable to breathe, but she didn't panic. (105 words)

To practice reading the five texts at home, students can download the recording from the school intranet:

http://www.fklmstss.edu.hk/eng/eng_html/examf1.html

Students can click on "2017-2018 First Examination Oral Recordings". You are required to enter the password to download the audio files. Listen to the recordings and practice reading each text within the 1-minute time limit.

Password: english1

Your teacher will place the timer in front of you. You should pay attention to the time left while you are giving your presentation or reading aloud the text.

Task 2 - Vocabulary (30 seconds)

Students are required to read aloud a list of ten vocabulary words which are selected from the vocabulary lists of the Form 1 English Study Guide (LEE Units 1, 2 and 4). You are advised to practice reading the vocabulary in advance.

Part B --- Individual Presentation (*assessment: 1.5 minutes*)

1. Preparation time: 3 minutes
2. Students are not allowed to bring and use their own note cards.
3. Students can only take notes on the question paper given in the preparation room.
4. If your presentation is **too short (i.e. less than 1 minute)**, you may be asked one or two follow-up questions which are **based on or related to** your presentation.
5. You will be given one of the following topics together with a mind map on the question paper. You should make use of the guided questions and add your ideas on the mind map. Expand your ideas by giving reasons and examples.

Topics:

- Your favourite role model
- Your Sports Day experience
- The most amazing experience you have ever had
- Your experience on the school's Excursion Day
- The biggest challenge you have had in secondary school

After finishing Part I and Part II, the teacher will give you some brief comments on your performance so that you can know your strengths and weakness.