

Fung Kai Liu Man Shek Tong Secondary School
Final Examination 2017-2018
S.3 English Language
Testing Criteria

Paper 1A (Reading)

- Three reading texts – different text types, e.g. poem, blog entry, article, letter, report, advertisement, story
- Question types: Multiple-choice questions, short response questions, conventional questions, form-filling questions, cloze passages

*** Use a PENCIL.

*** Time management is very important. Allocate your time wisely in order to complete all the questions!

Paper 1B (Grammar & Usage)

1. Vocabulary (Please refer to *S3 English Study Guidebook*, p.9-12)
 - Oxford English 3B Unit 7 (Vocabulary A1-30, B1-4)
 - Oxford English 3B Unit 8 (Vocabulary A1-30, B1-4)
2. Grammar (Please refer to *S3 English Study Guidebook*, p.27-28)

Grammar

2. Present and past participles

- a. **Present and past participles as adjectives**
- b. **Present participle phrases**
- c. **Past participle phrases**

3. Tenses

- a. Revision: Simple present, simple past and simple future
- b. Revision: Present continuous and past continuous
- c. Revision: Present perfect
- d. Simple past tense and present perfect tense
- e. Past perfect tense
- f. Past perfect tense with *before* and *after*
- g. Using *wish / if only* with the past perfect tense

4. Conditionals

- a. **Revision: Conditional sentences about facts (Type 0)**
- b. **Revision: Conditional sentences about possible situations (Type 1)**
- c. **Revision: Using *unless* to talk about possible results of possible situations (Type 1)**
- d. **Revision: Conditional sentences about imaginary situations (Type 2)**
- e. **Conditional sentences about unfulfilled past situations (Type 3)**

5. Relative clauses

- a. **Defining relative clauses**

7. *Would rather ... (than ...)* and *prefer ... to ...*

8. Connectives

- a. Showing concessions: *although / though / even though, despite / in spite of*
- b. Showing contrasts: *however, yet*
- c. Adding information: *besides, moreover, furthermore, in addition*

9. Comparatives and superlatives

- a. Revision: Comparative and superlative adjectives
- b. Comparative and superlative adverbs

10. The passive voice

- a. **Revision: Forming positive and negative statements in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense**
- b. **Revision: Asking and answering questions in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense**
- c. **Forming positive and negative statements in the passive voice in present perfect and past perfect tense and modal verbs**
- d. **Asking and answering questions in the passive voice in present perfect and past perfect tense and modal verbs**

11. Reported speech

- b. **Revision: Reported speech with tense change**
- c. **Revision: Reported speech with questions**
- d. **Reported speech with requests and commands**

Paper 2 (Writing)

1. Short Task (150 words)
2. Long Task (180 words)

Text types: picture description, an informal letter, a blog entry, a magazine article, a speech, a one-sided argumentative essay

***You must write on each line.

Paper 3 (Listening & Integrated Skills)

Form-filling, multiple-choice questions, matching or sequencing, email

*** Use a PENCIL for listening tasks and a PEN for integrated tasks

Paper 4 (Speaking)

1. Individual Presentation (2 minutes)
2. Group Interaction (4 minutes per group)

*** TSA format: Preparation time: 6 minutes (for both papers)

Suggested time allocation: Individual Presentation 3 minutes
 Group Interaction 3 minutes

*** You must not talk to each other once you have received the exam paper. Latecomers and students who are ill-disciplined and do not follow the instructions will be penalized.