

Fung Kai Liu Man Shek Tong Secondary School

Second Uniform Test 2017-2018

S.3 English Language

Testing Criteria

1. Reading

- Two reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Question types: Multiple-choice questions, short response questions, conventional questions

2. Vocabulary (*Please refer to S3 English Study Guidebook, p.7-10*)

- Oxford English 3B Unit 5 (Vocabulary A1-30, B1-5)
- Oxford English 3B Unit 7 (Vocabulary A1-14, B1-3)

3. Grammar (*Grammar Items 2-6, please refer to S3 English Study Guidebook, p.27*)

Grammar	Source
<p>2. Present and past participles</p> <p>a. Present and past participles as adjectives</p> <p>b. Present participle phrases</p> <p>c. Past participle phrases</p>	<p>EEU5 pp.41-42</p> <p>OE3BU5 pp.10-14</p> <p>GUU13 pp.101-111</p> <p>Grammar notes</p>
<p>3. Tenses</p> <p>a. Revision: Simple present, simple past and simple future</p> <p>b. Revision: Present continuous and past continuous</p> <p>c. Revision: Present perfect</p> <p>d. Simple past tense and present perfect tense</p> <p>e. Past perfect tense</p> <p>f. Past perfect tense with <i>before</i> and <i>after</i></p> <p>g. Using <i>wish / if only</i> with the past perfect tense</p>	<p>®Term 1: Grammar 2</p> <p>OE3BU8 pp.77-79</p> <p>OE3BU6 pp.32-33</p> <p>Grammar notes</p>
<p>4. Conditionals</p> <p>a. Revision: Conditional sentences about facts (Type 0)</p> <p>b. Revision: Conditional sentences about possible situations (Type 1)</p> <p>c. Revision: Using <i>unless</i> to talk about possible results of possible situations (Type 1)</p> <p>d. Revision: Conditional sentences about imaginary situations (Type 2)</p> <p>e. Conditional sentences about unfulfilled past situations (Type 3)</p>	<p>®Term 1: Grammar 6</p> <p>OE3BU6 p.34</p> <p>GUU21 pp.163-169</p>
<p>5. Relative clauses</p> <p>a. Defining relative clauses</p> <p>b. Non-defining relative clauses (optional)</p>	<p>OE3BU8 p.80</p> <p>Grammar notes</p>
<p>6. Infinitives and gerunds</p> <p>a. Revision: Bare infinitives</p> <p>b. Using <i>to</i>-infinitives and gerunds</p>	<p>®Term 1: Grammar 10</p> <p>EEU3 pp.23-24</p> <p>EEU7 pp.59-60</p> <p>OE3BU6 pp.35-37</p> <p>GUU6 pp.49-56</p> <p>GUU7 pp.57-64</p> <p>GUU9 pp.76-83</p> <p>GUU10 pp.86-87</p>