

Fung Kai Liu Man Shek Tong Secondary School
First Examination 2017-2018
S.3 English Language
Testing Criteria

Paper 1A (Reading)

- Three to four reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Possible question types: multiple-choice questions, short response questions, conventional questions

**Use a pencil

Paper 1B (Grammar & Usage)

1. Vocabulary (Please refer to *S3 English Study Guidebook*, p.3-6)
 - Oxford English 3A Unit 2 (Vocabulary A1-30, B1-5)
 - Oxford English 3A Unit 4 (Vocabulary A1-22, B1-3)
2. Grammar (Please refer to *S3 English Study Guidebook*, p.25-26)

Grammar

1. Parts of speech
2. Tenses
 - a. Revision: Simple present, simple past and simple future
 - b. Revision: Present continuous and past continuous
 - c. Revision: Present perfect
3. Indefinite pronouns
 - a. *Someone/somebody, anyone/anybody, no one/nobody and none*
 - b. *Something, anything, nothing and none*
4. Defining and non-defining noun phrases (optional)
5. The passive voice
 - a. **Forming positive and negative statements in the passive voice in simple present, simple past and simple future tense**
 - b. **Asking and answering questions in the passive voice in simple present, simple past and simple future tense**
 - c. **Forming positive and negative statements in the passive voice in present continuous and past continuous tense**
 - d. **Asking and answering questions in the passive voice in present continuous and past continuous tense**
6. Conditionals
 - a. **Revision : Conditional sentences about facts (Type 0)**
 - b. **Revision : Conditional sentences about possible situations (Type 1)**
 - c. **Using *unless* to talk about possible results of possible situations (Type 1)**
 - d. **Revision: Conditional sentences about imaginary situations (Type 2)**
7. Modals

- a. Talking about possibility
- b. Talking about obligations
- c. Asking for and giving advice

8. Reported speech

- a. ~~Reported speech without tense change (optional)~~
- b. **Reported speech with tense change**
- c. **Reported speech with questions**

9. Connectives

- a. Showing results and purposes: *so, so that, in order to, so as to*
- b. Showing results: *as a result, as a consequence, therefore, consequently, thus, hence*
- c. Showing time: *when, while, as soon as, before, after, until / till*

10. Infinitives and gerunds

- a. **Bare infinitives**

11. Question tags

Paper 2 (Writing)

1. Short Task (150 words)
2. Long Task (180 words)

Possible text types: picture description, a blog entry, an informal letter/email, a complaint letter

**You must write on each line

Paper 3 (Listening & Integrated Skills)

Form-filling, multiple-choice questions, matching or sequencing, email, letter, article, web pages

** Use a pencil for listening tasks and a pen for integrated tasks

Paper 4 (Speaking)

1. Reading Aloud (Assessment time: 2 minutes)

Task A: Passages – Read 3 passages aloud with meaning

Task B: Vocabulary – Read 10 vocabulary items with appropriate pronunciation

(Please refer to *S3 English Study Guidebook*, p.1-6, 13-15)

- Oxford English 3A Unit 1: Dictation Area (Set A) #1-4 + Vocabulary A1-30, B1-5
- Oxford English 3A Unit 2: Dictation Area (Set A) #1-5 + Vocabulary A1-30, B1-5
- Oxford English 3A Unit 4: Dictation Area (Set A) #1-3 + Vocabulary A1-30, B1-4

2. Individual Presentation (Assessment time: 2 minutes)

- TSA format

**Total preparation time: 5 minutes (Reading Aloud: 2 minutes; Individual Presentation: 3 minutes)