

**Fung Kai Liu Man Shek Tong Secondary School**  
**Final Examination 2016-2017**  
**S.3 English Language**  
**Testing Criteria**

**Paper 1A (Reading)**

- Three reading texts – different text types, e.g. poem, blog entry, article, letter, report, advertisement, story
- Question types: Multiple-choice questions, short response questions, conventional questions, form-filling questions, cloze passages

\*\*\* Use a PENCIL.

\*\*\* Time management is very important. Allocate your time wisely in order to complete all the questions!

**Paper 1B (Grammar & Usage)**

1. Vocabulary

- Oxford English 3B Units 7 and 8 (Please refer to *S3 English Study Guidebook*, p.5-6)

2. Grammar (Please refer to *S3 English Study Guidebook*, p.15-16)

<b>Grammar</b>
<p><b>2. Present and past participles</b></p> <ul style="list-style-type: none"> <li><b>a. Present and past participles as adjectives</b></li> <li><b>b. Present participle phrases</b></li> <li><b>c. Past participle phrases</b></li> </ul>
<p>3. Tenses</p> <ul style="list-style-type: none"> <li>a. Revision: Simple present, simple past and simple future</li> <li>b. Revision: Present continuous and past continuous</li> <li>c. Revision: Present perfect</li> <li>d. Simple past tense and present perfect tense</li> <li>e. Past perfect tense</li> <li>f. Past perfect tense with <i>before</i> and <i>after</i></li> <li>g. Using <i>wish</i> / <i>if only</i> with the past perfect tense</li> </ul>
<p><b>5. Relative clauses</b></p> <ul style="list-style-type: none"> <li><b>a. Defining relative clauses</b></li> </ul>
<p>7. <i>Would rather ... (than ...) and prefer ... to ...</i></p>
<p>8. Connectives</p> <ul style="list-style-type: none"> <li>a. Showing concessions: <i>although / though / even though, despite / in spite of</i></li> <li>b. Showing contrasts: <i>however, yet</i></li> <li>c. Adding information: <i>besides, moreover, furthermore, in addition</i></li> </ul>
<p>9. Comparatives and superlatives</p> <ul style="list-style-type: none"> <li>a. Revision: Comparative and superlative adjectives</li> <li>b. Comparative and superlative adverbs</li> </ul>
<p><b>10. The passive voice</b></p> <ul style="list-style-type: none"> <li><b>a. Revision: Forming positive and negative statements in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense</b></li> <li><b>b. Revision: Asking and answering questions in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense</b></li> </ul>

- c. **Forming positive and negative statements in the passive voice in present perfect and past perfect tense and modal verbs**
- d. **Asking and answering questions in the passive voice in present perfect and past perfect tense and modal verbs**

**11. Reported speech**

- b. **Revision: Reported speech with tense change**
- c. **Revision: Reported speech with questions**
- d. **Reported speech with requests and commands**

**Paper 2 (Writing)**

1. Short Task (120 words)
2. Long Task (180 words)

Text types: picture description, an informal letter, a magazine article, a complaint letter, an email giving advice, a blog entry, a one-sided argumentative essay

**\*\*You must write on each line.**

**Paper 3 (Listening & Integrated Skills)**

Form-filling, multiple-choice questions, matching or sequencing, email

**\*\* Use a PENCIL for listening tasks and a PEN for integrated tasks**

**Paper 4 (Speaking)**

1. Individual Presentation (2 minutes)
2. Group Interaction (4 minutes per group)

**\*\*\* TSA format: Preparation time: 6 minutes (for both papers)**

Suggested time allocation:	Individual Presentation	3 minutes
	Group Interaction	3 minutes

**\*\*\* You must not talk to each other once you have received the exam paper. Latecomers and students who are ill-disciplined and do not follow the instructions will be penalized.**