

Fung Kai Liu Man Shek Tong Secondary School
First Examination 2016-2017
S.3 English Language
Testing Criteria

Paper 1A (Reading)

- Three to four reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Question types:
 Multiple-choice questions, short response questions, conventional questions

**Use a pencil

Paper 1B (Grammar & Usage)

1. Vocabulary (Please refer to *S3 English Study Guidebook*, p.2-3)
 - Oxford English 3A Unit 2 (Vocab 1-30)
 - Oxford English 3A Unit 4 (Vocab 1-22)
2. Grammar (Please refer to *S3 English Study Guidebook*, p.13-14)

Grammar
1. Parts of speech
2. Tenses <ol style="list-style-type: none"> a. Revision: Simple present, simple past and simple future b. Revision: Present continuous and past continuous c. Revision: Present perfect
3. Indefinite pronouns <ol style="list-style-type: none"> a. <i>Someone/somebody, anyone/anybody, no one/nobody and none</i> b. <i>Something, anything, nothing and none</i>
4. Defining and non-defining noun phrases (optional)
5. The passive voice <ol style="list-style-type: none"> a. Forming positive and negative statements in the passive voice in simple present, simple past and simple future tense b. Asking and answering questions in the passive voice in simple present, simple past and simple future tense c. Forming positive and negative statements in the passive voice in present continuous and past continuous tense d. Asking and answering questions in the passive voice in present continuous and past continuous tense
6. Conditionals <ol style="list-style-type: none"> a. Revision : Conditional sentences about facts (Type 0) b. Revision : Conditional sentences about possible situations (Type 1) c. Using <i>unless</i> to talk about possible results of possible situations (Type 1) d. Revision: Conditional sentences about imaginary situations (Type 2)

<p>7. Modals</p> <ul style="list-style-type: none"> a. Talking about possibility b. Talking about obligations c. Asking for and giving advice
<p>8. Reported speech</p> <ul style="list-style-type: none"> a. Reported speech without tense change (optional) b. Reported speech with tense change c. Reported speech with questions
<p>9. Connectives</p> <ul style="list-style-type: none"> a. Showing results and purposes: <i>so, so that, in order to, so as to</i> b. Showing results: <i>as a result, as a consequence, therefore, consequently, thus, hence</i> c. Showing time: <i>when, while, as soon as, before, after, until / till</i>
<p>10. Infinitives and gerunds</p> <ul style="list-style-type: none"> a. Bare infinitives
<p>11. Question tags</p>

Paper 2 (Writing)

1. Short Task (120 words)
2. Long Task (180 words)

Text types: picture description, an informal letter/email, a speech, a complaint letter, an email giving advice, a blog entry

****You must write on each line**

Paper 3 (Listening & Integrated Skills)

Form-filling, multiple-choice questions, matching or sequencing, email, letter, article, web pages

**** Use a pencil for listening tasks and a pen for integrated tasks**

Paper 4 (Speaking)

1. Reading Aloud (Assessment time: 2 minutes) (Please refer to *S3 English Study Guidebook*, p.7-9)
 - Oxford English 3A Unit 1: Dictation Area #1-4
 - Oxford English 3A Unit 2: Dictation Area #1-5
 - Oxford English 3A Unit 4: Dictation Area #1-2
2. Individual Presentation (Assessment time: 2 minutes)
 - TSA format

****Total preparation time: 5 minutes (Reading Aloud: 2 minutes; Individual Presentation: 3 minutes)**