

Fung Kai Liu Man Shek Tong Secondary School  
2015-2016 First Examination  
F.2 English Language Paper IV  
Students' Oral Examination Arrangements and Instructions

**Examination Arrangement**

**Examination Date: 12<sup>th</sup> January 2016**                      **Waiting & Preparation Room: Room 603**

<b>Examination Time</b>	10:30a.m (Report at 10:20a.m.)	11:15a.m. (Report at 11:05a.m.)
<b>Class (Class No.)</b>	2A(1-10), 2B(31-36), 2C(21-25), 2D(11-20)	2A(11-20), 2B(1-10), 2C(26-30), 2D(21-25)

**Examination Date: 14<sup>th</sup> January 2016**                      **Waiting & Preparation Room: Room 603**

<b>Examination Time</b>	10:15a.m (Report at 10:05a.m.)	11:00a.m. (Report at 10:50a.m.)
<b>Class (Class No.)</b>	2A(21-30), 2B(11-20), 2C(1-10), 2D(26-29)	2A(31-36), 2B(21-30), 2C(11-20), 2D(1-10)

- ✧ All students should arrive at **Room 603 10 minutes** before the examination time. Marks will be deducted if you are late.
- ✧ Bring a **pen** to the preparation room.
- ✧ Students **cannot leave their bags** in the preparation room.
- ✧ Students **are NOT allowed** to leave the school before the examination finishes.
- ✧ **Marks will be deducted for talking** when you walk from the preparation room to the examination room.
- ✧ **Please use the front stairs to go to the preparation room (Room 603).**
- ✧ **DO NOT WALK PAST the examination rooms.**
- ✧ The examination consists of TWO parts.
- ✧ Part A-Individual Presentation
- ✧ Part B-Reading aloud

**Part A-Individual Presentation (2 minutes)**

- ✧ **No student will know the presentation topic before the examination.**
- ✧ A presentation topic will be given to you **ONLY in the preparation room.**
- ✧ The topics can be something which you **MAY or MAY NOT** be familiar with.
- ✧ The presentation should last for about 2 minutes. You will be given a score sheet and a piece of question paper in the preparation room. Then you will have 4 minutes to write your notes (in point form) on your question paper. You should not read directly from your own notes in order to make eye contact with the examiner.
- ✧ After the assessment, the question paper and the score sheet will be collected. Feedback may also be given.

Part 2—Reading Aloud (1 minute)

Students can practice reading these texts with the recordings on the school intranet:

[http://www.fklmstss.edu.hk/eng/eng\\_html/examf2.html](http://www.fklmstss.edu.hk/eng/eng_html/examf2.html)

The files are password protected. Please enter “*english2*” when you download the files.

**Text 1**

Dear Mum,  
Happy birthday!  
We know you do not like jewellery such as rings and necklaces, so, this year, we bought you a voucher from a health club. We know you want to feel healthier, and you deserve a treat!  
With your voucher, you can have a one-hour head and shoulder massage. This will relieve your aches and pains, and will also help you relax. We hope you enjoy it!  
Also, you can go to a t'ai chi class. You will learn how to move your body and strengthen your muscles. Doing t'ai chi regularly can help improve your posture.  
We hope you enjoy this special birthday gift!  
Love,  
Sam

(110 words)

**Text 2**

His name was Chan Ho Chun, but most people knew him affectionately as ‘Uncle Chan’. To me, though, he was always Grandpa.  
For 65 years, my grandfather woke up at dawn to get ready for work. While he was gathering his tools, my grandmother was lovingly cooking him breakfast. After breakfast, he would hurry to catch the tram to Central. Then he would make his way to Theatre Lane and quickly set up his stall. While they were walking to work, businessmen stopped to see him. They would queue patiently just to spend a few minutes with him because he always brightened up their day.

(105 words)

**Text 3**

Yes, my grandfather was a shoe shiner. He cheerfully greeted his customers and went about his work briskly and efficiently. In less than a minute, he could make a shoe shine brightly, like a piece of black glass.  
Hong Kong changed a lot over those years, but my grandpa never did. He always worked hard to provide for his family. As a result, they always had enough, though they were poor.  
Now, my grandfather is gone, but I never want to forget him. So today, I have his tools and I am on my way to Central. I am going to remember you, Grandpa.

(104 words)

#### Text 4

I have lived in Parkview Estate for six months and I am concerned about the environmental problems in my neighbourhood.

When I walk around my neighbourhood, I see people throwing rubbish out of their windows, and there are air conditioners dripping water on my head. My grandmother has recently slipped on a pool of water on the ground and hurt herself.

Many residents leave their polystyrene lunch boxes in the alley, sometimes with leftover food inside. I have seen rats and cockroaches crawling around the containers. This can spread disease.

I think all the residents should keep our neighbourhood clean.

(100 words)

#### Text 5

Have you ever wondered what happens to your rubbish after you have thrown it away? Most rubbish goes to the three landfills in Hong Kong. The landfills are filling up quickly and will be full by 2015. Soon, we will give no space for our rubbish.

There are several things we can do to reduce waste. Always take your own shopping bag when you go shopping. Try to choose goods with less packaging. Before you buy something, always ask yourself, 'Do I really need it? Give old clothes, computers and toys to charity. Use rechargeable batteries. Also, put old newspapers, scrap paper, plastic bottles and soft drink cans in recycling bins.

(111 words)

Fung Kai Liu Man Shek Tong Secondary School

2015-2016 First Examination

F.2 English Paper 4

Speaking

Score Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Teacher: \_\_\_\_\_

**Part A –Individual Presentation (15 marks)**

Set: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Content (ideas + organization)	4	3	2	1	0
2. Language (vocabulary + grammar)	4	3	2	1	0
3. Fluency + Pronunciation	4	3	2	1	0
4. Communication (intonation + eye contact + body language)	-----	3	2	1	0
Sub-total					/15

**Remarks: If your presentation is shorter than 1 minute 30 seconds, you will not get more than 3 marks for items 1-3 and 2 marks for item 4.**

Teacher's comments:

**Part B –Reading Aloud (15 marks)**

Set: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Loudness + Clarity	4	3	2	1	0
2. Fluency + Pronunciation	4	3	2	1	0
3. Communication (intonation + emphasis)	4	3	2	1	0
4. Pace 3 = good 2 = with a clear pace, but sometimes it is too fast / too slow 1= too fast / too slow	-----	3	2	1	0
Sub-total					/15

Teacher's comments:

**Total (Part A + Part B): \_\_\_\_\_ / 30**