

Fung Kai Liu Man Shek Tong Secondary School
Final Examination 2015-2016
S.3 English Language
Testing Criteria

Paper 1A (Reading)

- Three reading texts – different text types, e.g. poem, blog entry, article, letter, report, advertisement, story
- Question types: Multiple-choice questions, short response questions, conventional questions, form-filling questions, cloze passages

*** Use a PENCIL.

*** Time management is very important. Allocate your time wisely in order to complete all the questions!

Paper 1B (Grammar & Usage)

1. Vocabulary
 - Oxford English 3B Units 7 and 8 (Please refer to *S3 English Study Guidebook*, p.5-6)
2. Grammar (Please refer to *S3 English Study Guidebook*, p.15-16)

Grammar

2. Present and past participles

- a. Present and past participles as adjectives
- b. Present participle phrases
- c. Past participle phrases

3. Tenses

- a. Revision: Simple present, simple past and simple future
- b. Revision: Present continuous and past continuous
- c. Revision: Present perfect
- d. Simple past tense and present perfect tense
- e. Past perfect tense
- f. Past perfect tense with *before* and *after*
- g. Using *wish / if only* with the past perfect tense

5. Relative clauses

- a. Defining relative clauses

7. *Would rather ... (than ...)* and *prefer ... to ...*

8. Connectives

- a. Showing concessions: *although / though / even though, despite / in spite of*
- b. Showing contrasts: *however, yet*
- c. Adding information: *besides, moreover, furthermore, in addition*

9. Comparatives and superlatives

- a. Revision: Comparative and superlative adjectives
- b. Comparative and superlative adverbs

10. The passive voice

- a. Revision: Forming positive and negative statements in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense
- b. Revision: Asking and answering questions in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense

- c. Forming positive and negative statements in the passive voice in present perfect and past perfect tense and modal verbs

- d. Asking and answering questions in the passive voice in present perfect and past perfect tense and modal verbs

11. Reported speech

- b. Revision: Reported speech with tense change
- c. Revision: Reported speech with questions
- d. Reported speech with requests and commands

Paper 2 (Writing)

1. Short Task (120 words)
2. Long Task (180 words)

Text types: picture description, an informal letter, a magazine article, a complaint letter, an email giving advice, a blog entry, a one-sided argumentative essay

**You must write on each line.

Paper 3 (Listening & Integrated Skills)

Form-filling, multiple-choice questions, matching or sequencing, email

** Use a PENCIL for listening tasks and a PEN for integrated tasks

Paper 4 (Speaking)

1. Individual Presentation (2 minutes)
2. Group Interaction (4 minutes per group)

*** TSA format: Preparation time: 6 minutes (for both papers)

Suggested time allocation: Individual Presentation 3 minutes

Group Interaction 3 minutes

*** You must not talk to each other once you have received the exam paper. Latecomers and students who are ill-disciplined and do not follow the instructions will be penalized.