

Fung Kai Liu Man Shek Tong Secondary School
2015-2016 Final Examination
F.2 English Language Paper 4
Students' Oral Examination Arrangements and Instructions

Examination Arrangement

Examination Date: 10th June 2016 **Waiting & Preparation Room: Room 502**

Examination Time	10:00a.m (Report at 9:50a.m.)	10:45a.m. (Report at 10:35a.m.)
Class (Class No.)	2A(1-10), 2B(31-36), 2C(21-25), 2D(11-20)	2A(11-20), 2B(1-10), 2C(26-30), 2D(21-25)

Examination Date: 14th June 2016 **Waiting & Preparation Room: Room 502**

Examination Time	10:15a.m (Report at 10:05a.m.)	11:00a.m. (Report at 10:50a.m.)
Class (Class No.)	2A(21-30), 2B(11-20), 2C(1-10), 2D(26-29)	2A(31-37), 2B(21-30), 2C(11-20), 2D(1-10)

- ✧ All students should arrive at **Room 502 10 minutes** before the examination time. Marks will be deducted if you are late.
- ✧ Bring a **pen** to the preparation room.
- ✧ Students **cannot leave their bags** in the preparation room.
- ✧ Students **are NOT allowed** to leave the school before the examination finishes.
- ✧ **Marks will be deducted for talking** when you walk from the preparation room to the examination room.
- ✧ **Please use the front stairs to go to the preparation room (Room 502).**
- ✧ **DO NOT WALK PAST the examination rooms.**
- ✧ The examination consists of TWO parts.
- ✧ Part A-Individual Presentation
- ✧ Part B-Reading aloud

Part A-Individual Presentation (2 minutes)

- ✧ **No student will know the presentation topic before the examination.**
- ✧ A presentation topic will be given to you **ONLY in the preparation room.**
- ✧ The topics can be something which you **MAY or MAY NOT** be familiar with.
- ✧ The presentation should last for about 2 minutes. You will be given a score sheet and a piece of question paper in the preparation room. Then you will have 4 minutes to write your notes (in point form) on your question paper. You should not read directly from your own notes in order to make eye contact with the examiner.
- ✧ After the assessment, the question paper and the score sheet will be collected. Feedback may also be given.

Part 2—Reading Aloud (1 minute)

Students can practice reading these texts with the recordings on the school intranet:

http://www.fklmstss.edu.hk/eng/eng_html/examf2.html

The files are password protected. Please enter “*english2*” when you download the files.

Text 1

Harry Potter lives in a world of dragons, ghosts, giants and werewolves. We are used to seeing magic and mystery in these films.

The film has plenty of the fantastic special effects that we’re used to seeing in the Harry Potter series, but in my opinion, it’s the story that makes it so enjoyable. There are some exciting plot twists and a few big surprises. You won’t be sure what to believe or who to trust!

You should see this film if you’re a fan of fantasy and adventure. If you like the Harry Potter series, you’re sure to love this film!

(102 words)

Text 2

Once there lived an understanding father and his two sons. One day, the younger son said to his father, ‘Father could you give me my share of your property?’ The father thought a while and divided the money between his two sons.

The younger son moved to another country and spent all his money like water. Soon he had nowhere to live and nothing to eat. He decided to go home and apologise to his father.

When he arrived home, his father threw his arms around him. He brought the best cloak and put it on his son, whose clothes were ragged.

(103 words)

Text 3

The younger son said, ‘Father, I don’t deserve your kindness.’ But the father, who was forgiving, said to him, ‘Let’s have a party and celebrate!’

The older son, who was coming home from the fields, heard music. He was annoyed when he saw what was going on. He said to his father, ‘I work very hard for you and I’m always obedient, yet you never throw a party for me. Now you’re having a party for my brother who has spent all your money!’

‘Don’t be upset,’ said the father, ‘I love you just as much as I love your brother.’

(101 words)

Text 4

After a pilot drug-testing scheme in Tai Po, an extended scheme soon begins in other districts. This follows a number of cases involving youngsters and banned substances. Last week, a passer-by found three secondary school students unconscious in a park after taking a drug overdose. Another reported case involved two 15 year old girls who were complaining of feeling dazed while leaving house party. Just yesterday, a teacher caught four female students taking ketamine after school.

The four students involved in the ketamine incident are starting counselling sessions next month. All are remorseful. Drug abuse is a growing problem in Hong Kong.

(101 words)

Text 5

When I was a student, I wasn't happy to be at school. In fact, I was expelled from school in Secondary 4 and became a drug addict. To get money to buy drugs I stole my parents belongings and sold them. To make things worse, I also got addicted to gambling and lost over HK\$1 million in Macau. Eventually I became a drug dealer and my parents threw me out of the house. I was so angry that I tried to slash my father with a knife. In the end, health workers sent me to a psychiatric centre for treatment. There, I managed to kick my addiction.

(107 words)

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F.2 English Paper 4

Speaking

Score Sheet

Name: _____

Date: _____

Class: _____ ()

Teacher: _____

Part A –Individual Presentation (15 marks)

Set: _____

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Content (ideas + organization)	4	3	2	1	0
2. Language (vocabulary + grammar)	4	3	2	1	0
3. Fluency + Pronunciation	4	3	2	1	0
4. Communication (intonation + eye contact + body language)	-----	3	2	1	0
Sub-total					/15

Remarks: If your presentation is shorter than 1 minute 30 seconds, you will not get more than 3 marks for items 1-3 and 2 marks for item 4.

Teacher's comments:

Part B –Reading Aloud (15 marks)

Set: _____

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Loudness + Clarity	4	3	2	1	0
2. Fluency + Pronunciation	4	3	2	1	0
3. Communication (intonation + emphasis)	4	3	2	1	0
4. Pace 3 = good 2 = with a clear pace, but sometimes it is too fast / too slow 1 = too fast / too slow	-----	3	2	1	0
Sub-total					/15

Teacher's comments:

Total (Part A + Part B): _____ / 30