

**Fung Kai Liu Man Shek Tong Secondary School**  
**First Uniform Test 2015-2016**  
**S.3 English Language**  
**Testing Criteria**

**1. Reading**

- Two reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Question types:  
Multiple-choice questions, short response questions, conventional questions

**2. Vocabulary**

- Oxford English 3A Unit 1 (Target Vocabulary 1-30)
- Oxford English 3A Unit 2 (Target Vocabulary 16-30)

**3. Grammar (Grammar Items 1-3 & 5-7, please refer to S3 English Study Guidebook, p.13)**

Grammar	Source	✓
1. Parts of speech	Sentence-making exercises	<input type="checkbox"/>
2. Tenses	EE2U2 pp.13-14	<input type="checkbox"/>
a. Revision: Simple present, simple past and simple future	GUU1 pp.1-6	<input type="checkbox"/>
b. Revision: Present continuous and past continuous	GUU2 pp.7-21	<input type="checkbox"/>
c. Revision: Present perfect	GUU3 pp.22-31	<input type="checkbox"/>
<b>3. Indefinite pronouns</b>	OE3AU1 pp.10-12	<input type="checkbox"/>
a. <i>Someone/somebody, anyone/anybody, no one/nobody and none</i>		
b. <i>Something, anything, nothing and none</i>		
<b>5. The passive voice</b>	EE2U4 pp.31-32	<input type="checkbox"/>
a. <b>Forming positive and negative statements in the passive voice in simple present, simple past and simple future tense</b>	OE3AU2 pp.32-33	<input type="checkbox"/>
b. <b>Asking and answering questions in the passive voice in simple present, simple past and simple future tense</b>	GUU4 pp.32-43	<input type="checkbox"/>
c. <b>Forming positive and negative statements in the passive voice in present continuous and past continuous tense</b>	Grammar notes	<input type="checkbox"/>
d. <b>Asking and answering questions in the passive voice in present continuous and past continuous tense</b>		
<b>6. Conditionals</b>	EE2U8 pp.67-68	<input type="checkbox"/>
a. <b>Revision : Conditional sentences about facts (Type 0)</b>	OE3AU2 pp.34-36	<input type="checkbox"/>
b. <b>Revision : Conditional sentences about possible situations (Type 1)</b>	OE3AU4 p.76	<input type="checkbox"/>
c. <b>Using <i>unless</i> to talk about possible results of possible situations (Type 1)</b>	GUU21 pp.163-169	<input type="checkbox"/>
d. <b>Revision: Conditional sentences about imaginary situations (Type 2)</b>	(Selected Qs) Sentence-making exercises	<input type="checkbox"/>
7. Modals	EE2U6 p.51	<input type="checkbox"/>
a. Talking about possibility	OE3AU3 p.54	<input type="checkbox"/>
b. Talking about obligations		
c. Asking for and giving advice		