

Morning News Reading

- **Date:** 18th September, 2015
- **Article:** C4 (Conservation)
“Clinton Praises Teenage Tusk Force”
- **Class:** 6A + 6D

Reading Time

You have 5 minutes

Theme-based Vocabulary

- **Tusks**
- **Ivory trade / traders**
- **Endangered elephants / animals / species**
- **Poach = to hunt something illegally**
- **Seize illegal ivory (= to take illegal goods away)**
- **Elephant killing**
- **Trafficking (= to buy and sell something illegally)**
- **demand for ivory / ivory demand**
- **Anti-ivory initiatives**
- **Licensing system**

tusks



Commonly-used vocabulary /phrases

- Pay tribute to (= praise)
- Curb (=to control / limit)
- Real-life stories
- Make a difference
- Bring more awareness to ...
- Trigger (= initiate)
- Halt (=to stop)
- Undeterred (= continue to do sth despite bad situations)
- Urge / persuade
- Exploiting loopholes (= making use of the grey areas)
- Step up

IR Question

For teenagers like Nellie, she cares about illegal ivory trading and raise people's awareness by organising a campaign.

Can you think of one social issue that concerns you most? What can teenagers do to improve the situation?

Preparation: 3 minutes

Sharing: 2 minutes / student

Show Time