

Fung Kai Liu Man Shek Tong Secondary School
First Uniform Test 2014-2015
S.3 English Language
Testing Criteria

1. Reading

- Two reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Question types:
Multiple-choice questions, short response questions, conventional questions

2. Vocabulary

- Oxford English 3A Unit 1 (Target Vocabulary 1-30)
- Oxford English 3A Unit 2 (Target Vocabulary 16-30)

3. Grammar (Grammar Items 1-3 & 5-7, please refer to S3 English Study Guidebook, p.13)

Grammar	Source	✓
1. Parts of speech	Sentence-making exercises	<input type="checkbox"/>
2. Tenses	EE2U2 pp.13-14	<input type="checkbox"/>
a. Revision: Simple present, simple past and simple future	CG2U1 pp.12-27	<input type="checkbox"/>
b. Revision: Present continuous and past continuous	CG3U1 pp.4-11	<input type="checkbox"/>
c. Revision: Present perfect		<input type="checkbox"/>
3. Indefinite pronouns	OE3AU1 pp.10-12	<input type="checkbox"/>
a. <i>Someone/somebody, anyone/anybody, no one/nobody and none</i>	CG2U2 pp.28-35	<input type="checkbox"/>
b. <i>Something, anything, nothing and none</i>		<input type="checkbox"/>
5. The passive voice	EE2U4 pp.31-32	<input type="checkbox"/>
a. Forming positive and negative statements in the passive voice in simple present, simple past and simple future tense	OE3AU2 pp.32-33	<input type="checkbox"/>
b. Asking and answering questions in the passive voice in simple present, simple past and simple future tense	CG2U9 pp.84-91 (selected Qs)	<input type="checkbox"/>
c. Forming positive and negative statements in the passive voice in present continuous and past continuous tense	Grammar notes	<input type="checkbox"/>
d. Asking and answering questions in the passive voice in present continuous and past continuous tense		<input type="checkbox"/>
6. Conditionals	EE2U8 pp.67-68	<input type="checkbox"/>
a. Revision : Conditional sentences about facts (Type 0)	OE3AU2 pp.34-36	<input type="checkbox"/>
b. Revision : Conditional sentences about possible situations (Type 1)	OE3AU4 p.76	<input type="checkbox"/>
c. Using <i>unless</i> to talk about possible results of possible situations (Type 1)	CG2U13 pp.112-119	<input type="checkbox"/>
d. Revision: Conditional sentences about imaginary situations (Type 2)	Sentence-making exercises	<input type="checkbox"/>
7. Modals	EE2U6 p.51	<input type="checkbox"/>
a. Talking about possibility	OE3AU3 p.54	<input type="checkbox"/>
b. Talking about obligations	CG2U12 pp.104-111	<input type="checkbox"/>
c. Asking for and giving advice	CG3U9 pp.70-75	<input type="checkbox"/>