Fung Kai Liu Man Shek Tong Secondary School

First Examination 2014-2015

S.3 English Language

Testing Criteria

Paper 1A (Reading)

- Three reading texts different text types, e.g. poem, blog entry, article, letter, report
- Question types:

Multiple-choice questions, short response questions, conventional questions

Paper 1B (Grammar & Usage)

- 1. Vocabulary (Please refer to S3 English Study Guidebook, p.2-3)
 - Oxford English 3A Unit 2 (Vocab 1-30)
 - Oxford English 3A Unit 4 (Vocab 1-22)
- 2. Grammar (Please refer to S3 English Study Guidebook, p.13-14)

Grammar

- 1. Parts of speech
- 2. Tenses
 - a. Revision: Simple present, simple past and simple future
 - b. Revision: Present continuous and past continuous
 - c. Revision: Present perfect
- 3. Indefinite pronouns
 - a. Someone/somebody, anyone/anybody, no one/nobody and none
 - b. Something, anything, nothing and none
- 4. Defining and non-defining noun phrases (optional)
- 5. The passive voice
 - a. Forming positive and negative statements in the passive voice in simple present, simple past and simple future tense
 - b. Asking and answering questions in the passive voice in simple present, simple past and simple future tense
 - c. Forming positive and negative statements in the passive voice in present continuous and past continuous tense
 - d. Asking and answering questions in the passive voice in present continuous and past continuous tense
- 6. Conditionals
 - a. Revision: Conditional sentences about facts (Type 0)
 - b. Revision: Conditional sentences about possible situations (Type 1)
 - c. Using unless to talk about possible results of possible situations (Type 1)
 - d. Revision: Conditional sentences about imaginary situations (Type 2)
- 7. Modals
 - a. Talking about possibility
 - b. Talking about obligations
 - c. Asking for and giving advice
- 8. Reported speech
 - a. Reported speech without tense change (optional)
 - b. Reported speech with tense change
 - c. Reported speech with questions
- 9. Connectives

- a. Showing results and purposes: so, so that, in order to, so as to
- b. Showing results: as a result, as a consequence, therefore, consequently, thus, hence
- c. Showing time: when, while, as soon as, before, after, until / till

10. Infinitives and gerunds

a. Bare infinitives

11. Question tags

Paper 2 (Writing)

- 1. Short Task (120 words)
- 2. Long Task (180 words)

Text types: picture description, an informal letter/email, a speech, a complaint letter, an email giving advice, a blog entry

Paper 3 (Listening & Integrated Skills)

Form-filling, multiple-choice questions, matching or sequencing, email

** Use a pencil for listening tasks and a pen for integrated tasks

Paper 4 (Speaking)

- 1. Reading aloud (2 minutes) (Please refer to S3 English Study Guidebook, p.7-9)
 - Oxford English 3A Unit 1: Dictation Area #1-4
 - Oxford English 3A Unit 2: Dictation Area #1-5
 - Oxford English 3A Unit 4: Dictation Area #1-2
- 2. Individual Presentation (2 minutes)
 - TSA format

S.3 Speaking Examination Arrangement

Examination Date: 8th January 2015 (Thursday) Waiting & Preparation Room: Room 602

Class	3D	3A
Examination Time	10:15 a.m. (Report at 10:00 a.m.)	11:00 a.m. (Report at 10:45 a.m.)

Examination Date: 16th January 2015 (Friday) Waiting & Preparation Room: Room 602

Class	3C	3B
Examination Time	9:45 a.m. (Report at 9:30 a.m.)	10:30 a.m. (Report at 10:15 a.m.)

Notes:

- 1. All students should arrive at the **Waiting & Preparation Room 15 minutes** before the examination starts.
- 2. The examination, including the preparation time, will be finished within one hour.
- 3. All candidates must remain silent and obey the rules in the waiting room and preparation room.
- 4. Please **use the front stairs** to go to the preparation room.

^{**}You must write on each line