

**Fung Kai Liu Man Shek Tong Secondary School**  
**Final Examination 2014-2015**  
**S.3 English Language**  
**Testing Criteria**

**Paper 1A (Reading)**

- Three reading texts – different text types, e.g. poem, blog entry, article, letter, report
- Question types: Multiple-choice questions, short response questions, conventional questions, form-filling questions, cloze passages

\*\*\* Time management is very important. Allocate your time wisely in order to complete all the questions!

**Paper 1B (Grammar & Usage)**

1. Vocabulary
  - Oxford English 3B Units 7 and 8 (Please refer to *S3 English Study Guidebook*, p.5-6)
2. Grammar (Please refer to *S3 English Study Guidebook*, p.15-16)

<b>Grammar</b>
<b>2. Present and past participles</b> <ol style="list-style-type: none"> <li>a. Present and past participles as adjectives</li> <li>b. Present participle phrases</li> <li>c. Past participle phrases</li> </ol>
<b>3. Tenses</b> <ol style="list-style-type: none"> <li>a. Revision: Simple present, simple past and simple future</li> <li>b. Revision: Present continuous and past continuous</li> <li>c. Revision: Present perfect</li> <li>d. Simple past tense and present perfect tense</li> <li>e. Past perfect tense</li> <li>f. Past perfect tense with <i>before</i> and <i>after</i></li> <li>g. Using <i>wish / if only</i> with the past perfect tense</li> </ol>
<b>5. Relative clauses</b> <ol style="list-style-type: none"> <li>a. Defining relative clauses</li> </ol>
<b>7. <i>Would rather ... (than ...)</i> and <i>prefer ... to ...</i></b>
<b>8. Connectives</b> <ol style="list-style-type: none"> <li>a. Showing concessions: <i>although / though / even though, despite / in spite of</i></li> <li>b. Showing contrasts: <i>however, yet</i></li> <li>c. Adding information: <i>besides, moreover, furthermore, in addition</i></li> </ol>
<b>9. Comparatives and superlatives</b> <ol style="list-style-type: none"> <li>a. Revision: Comparative and superlative adjectives</li> <li>b. Comparative and superlative adverbs</li> </ol>
<b>10. The passive voice</b> <ol style="list-style-type: none"> <li>a. Revision: Forming positive and negative statements in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense</li> <li>b. Revision: Asking and answering questions in the passive voice in simple present, simple past, simple future, present continuous and past continuous tense</li> <li>c. Forming positive and negative statements in the passive voice in present perfect and past perfect tense and modal verbs</li> <li>d. Asking and answering questions in the passive voice in present perfect and past perfect tense and modal verbs</li> </ol>
<b>11. Reported speech</b> <ol style="list-style-type: none"> <li>b. Revision: Reported speech with tense change</li> <li>c. Revision: Reported speech with questions</li> <li>d. Reported speech with requests and commands</li> </ol>

### **Paper 2 (Writing)**

1. Short Task (120 words)
2. Long Task (180 words)

Text types: picture description, an informal letter, a magazine article, a complaint letter, an email giving advice, a blog entry, a one-sided argumentative essay

\*\*You must write on each line.

### **Paper 3 (Listening & Integrated Skills)**

Form-filling, multiple-choice questions, matching or sequencing, email

\*\* Use a pencil for listening tasks and a pen for integrated tasks

### **Paper 4 (Speaking)**

1. Individual Presentation (2 minutes)
2. Group Interaction (4 minutes per group)

\*\*\* TSA format: Preparation time: 6 minutes (for both papers)

Suggested time allocation: Individual Presentation 3 minutes  
Group Interaction 3 minutes

\*\*\* You must not talk to each other once you have received the exam paper. Latecomers and students who are ill-disciplined and do not follow the instructions will be penalized.

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### **S.3 Speaking Examination Arrangement**

**Examination Date: 9<sup>th</sup> June 2015 (Tuesday)**

**Waiting & Preparation Room: Room 502**

	<b>3C</b>	<b>3A</b>
<b>Examination Time</b>	<b>10:15 a.m.</b> <b>(Report at 10:05 a.m.)</b>	<b>11:00 a.m.</b> <b>(Report at 10:50 a.m.)</b>

**Examination Date: 10<sup>th</sup> June 2015 (Wednesday)**

**Waiting & Preparation Room: Room 502**

	<b>3D</b>	<b>3B</b>
<b>Examination Time</b>	<b>10:30 a.m.</b> <b>(Report at 10:20 a.m.)</b>	<b>11:15 a.m.</b> <b>(Report at 11:05 a.m.)</b>

Notes:

1. All students should arrive at the **Waiting & Preparation Room 10 minutes** before the examination starts.
2. The examination, including the preparation time, will be finished within one hour.
3. All candidates must remain silent and obey the rules in the waiting room and preparation room.
4. Please **use the front stairs** to go to the preparation room.