

S6 Morning Reading (TKF)

- ◆ Date: 18.9.2014
- ◆ Classes: 6B + 6C
- ◆ Read “Preserving the past” (YP p.6)

Follow the steps below ...

1. **Highlight today's material in YP.**
2. **Copy today's IR question in your notebook.**
3. **Read the material and write down your response (10 mins.)**
4. **Take turns and share your answer with your partner (3 mins.)**
5. **Teacher randomly picks Ss to give a 1-minute presentation in front of both classes (3 mins.)**
6. **Teacher highlights the language focus.**

Today's IR Question ...

- * How can we make good use of historic buildings? Give some examples.
- * Which form of intangible (非物質) cultural heritage (文化遺產) is part of your daily life? Why?

Today's Language Focus ...

1. preserve (v.)
2. cultural heritage (n. phr.)
3. safeguard (v.)
4. dialect (n.)
5. tear down (v. phr.)
6. tangible vs. intangible (adj.)
7. bone setting clinics (n. phr.)
8. revitalize (v.)
9. launched (v.)
10. took into consideration sth.
or took sth. into consideration (v. phr.)

* Turning historic buildings into ...

Some examples:

- ◆ Museum
- ◆ Youth hostel
- ◆ Theatre
- ◆ Tourist attraction

* Intangible cultural heritage

Some examples:

- ◆ Chinese herbal tea
- ◆ Chinese opera
- ◆ Cantonese