

Fung Kai Liu Man Shek Tong Secondary School  
2013 – 2014 Final Examination  
F.2 English Language  
Students' Oral Examination Arrangements and Instructions

Class	Date	Examination Time	Reporting Time
2C	13 <sup>th</sup> June (Friday)	10:20 – 11:05 am	10:05 am
2A	13 <sup>th</sup> June (Friday)	11:05 – 11:50 am	10:50 am
2D	17 <sup>th</sup> June (Tuesday)	10:20 – 11:05 am	10:05 am
2B	17 <sup>th</sup> June (Tuesday)	11:05 – 11:50 am	10:50 am

- ◆ All students should arrive at the preparation room (Room 602) 15 minutes before the examination time. You may not be allowed to take the examination if you are late.
- ◆ Bring a **pen** to the preparation room.
- ◆ Students **cannot leave their bags** in the preparation room.
- ◆ Students **are NOT allowed** to leave the school before the examination finishes.
- ◆ **Marks will be deducted for talking** when you walk from the preparation room to the examination room and carrying bags.
- ◆ The examination consists of TWO parts.  
Part 1 –Individual presentation  
Part 2 –Reading aloud

**Part 1 – Individual presentation** (2 minutes)

You will be asked to give a presentation on a topic related to the following:

- a. Sharing an experience (e.g. about an argument you had with the others)
- b. Responding to a situation (e.g. giving advice to someone)
- c. Giving suggestions of activities to achieve a purpose

The presentation should last for about 2 minutes. You will be given a score sheet and a note card in the preparation room. Then you will have 4 minutes to write your notes (in point form) on your note card. You should not read directly from your own notes in order to make eye contact with the examiner.

After the assessment, the note card and the score sheet will be collected. Feedback may also be given.

**Part 2 – Reading aloud** (1 minute)

Students can practice reading these texts.

**Text 1**

Once, there lived an understanding father and his two sons. One day, the younger son said to his father, "Father, could you give me my share of your property?" The father thought for a while and divided the money between his two sons.

The younger son moved to another country and spent all his money like water. Soon, he had nowhere to live and nothing to eat. He decided to go home and apologize to his father.

When he arrived home, his father threw his arms around him. He brought the best cloak and put it on his son, whose clothes were ragged.

(103 words)

### **Text 2**

The younger son said, "Father, I don't deserve your kindness." But the father, who was forgiving, said to him, "Let's have a party and celebrate!"

The older son, who was coming home from the fields, heard music. He was annoyed when he saw what was going on. He said to his father, "I work very hard for you and I'm always obedient, yet you never throw a party for me. Now, you're having a party for my brother, who has spent all your money!"

"Don't be upset," said the father, "I love you just as much as I love your brother. I'm celebrating because the son that I lost has returned!"

(111 words)

### **Text 3**

Harry Potter lives in a world of dragons, ghosts, giants and werewolves. We are used to seeing magic and mystery in these films, but Harry Potter and the Half-Blood Prince is the darkest and most mysterious adventure yet.

The film has plenty of the fantastic special effects that we're used to seeing in the Harry Potter series, but in my opinion, it's the story that makes it so enjoyable. There are some exciting plot twists and a few big surprises. You won't be sure what to believe or who to trust!

You should see this film if you're a fan of fantasy and adventure.

(104 words)

### **Text 4**

I was expelled from school in Secondary 4 and became a drug addict. To get money to buy drugs, I stole my parents' belongings and sold them. To make things worse, I also got addicted to gambling and lost over HK\$1 million in Macau. Eventually, I became a drug dealer and my parents threw me out of the house. I was so angry that I tried to slash my father with a knife. In the end, health workers sent me to a psychiatric centre for treatment. There, I managed to kick my addiction. I cannot turn over a new leaf without the support of my wife and my religion. Thanks to them.

(112 words)

Students can also find these recordings on the school intranet:

[http://www.fklmstss.edu.hk/eng/eng\\_html/examf2.html](http://www.fklmstss.edu.hk/eng/eng_html/examf2.html)

Students can click on "Final Examination Oral Recordings" to download the files. They are password protected and the password is *english2*.

Fung Kai Liu Man Shek Tong Secondary School  
 2013-2014 Final Exam  
 F2 English Paper 4  
 Speaking  
Score Sheet

Name: \_\_\_\_\_  
 Class: \_\_\_\_\_ ( )

Date: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

**Part 1 –Individual Presentation(15 marks)**

Set: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Content (ideas + organization)	4	3	2	1	0
2. Language (vocabulary + grammar)	4	3	2	1	0
3. Fluency + Pronunciation	4	3	2	1	0
4. Communication (intonation + eye contact + body language)	_____	3	2	1	0
Sub-total					/15

**Remarks: If your presentation is shorter than 1 minute 30 seconds, you will not get more than 3 marks for items 1-3 and 2 marks for item 4.**

Teacher's comments:

**Part 2 –Reading Aloud (15 marks)**

Set: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Loudness + Clarity	4	3	2	1	0
2. Fluency + Pronunciation	4	3	2	1	0
3. Communication (intonation + emphasis)	4	3	2	1	0
4. Pace 3 = good 2 = with a clear pace, but sometimes it is too fast / too slow 1= too fast / too slow	-----	3	2	1	0
Sub-total					/15

Teacher's comments:

**Total (Part A + Part B): \_\_\_\_\_ / 30**