

Fung Kai Liu Man Shek Tong Secondary School  
2013 – 2014 First Examination  
F.2 English Language Paper IV  
Students' Oral Examination Arrangements and Instructions

Class	Date	Examination Time	Reporting Time
2C	9 <sup>th</sup> January 2014	9:45am – 10:30am	9:35am
2A	9 <sup>th</sup> January 2014	10.30am – 11:15am	10:20am
2D	10 <sup>th</sup> January 2014	10:30am – 11:15am	10:20am
2B	10 <sup>th</sup> January 2014	11:15am – 12:00nn	11:05am

- ◆ All students should arrive at **Room 507** 10 minutes before the examination time. Marks will be deducted if you are late.
- ◆ Bring a **pen** to the preparation room.
- ◆ Students **cannot leave their bags** in the preparation room.
- ◆ Students **are NOT allowed** to leave the school before the examination finishes.
- ◆ **Marks will be deducted for talking** when you walk from the preparation room to the examination room and carrying bags.
- ◆ **Please use the back stairs to go to the preparation room (Room 507), DO NOT PASS the examination rooms.**
- ◆ The examination consists of TWO parts.  
Part 1 – Reading aloud  
Part 2 – Individual Presentation

**Part B – Reading Aloud** (1 minute)

Students can practice reading these texts

**Text 1**

Dear Mum,

Happy Birthday!

We know you do not like jewellery such as rings and necklaces, so, this year, we bought you a voucher from a health club. We know you want to feel healthier, and you deserve a treat!

With your voucher, you can have a one-hour head and shoulder massage. This will relieve your aches and pains, and will also help you relax. We hope you enjoy it!

Also, you can go to a tai chi class. You will learn how to move your body and strengthen your muscles. Doing tai chi regularly can help improve your posture.

We hope you enjoy this special birthday gift!

Love,

Sam

(109 words)

**Text 2**

His name was Chan Ho Chun, but most people knew him affectionately as 'Uncle Chan'. To me, though, he was always Grandpa.

For 65 years, my grandfather woke up at dawn to get ready for work. While he was gathering his tools, my grandmother was lovingly cooking him breakfast. After breakfast, he would hurry to catch the tram to Central. Then he would make his way to Theatre Lane and quickly set up his stall. While they were walking to work, businessmen stopped to see him. They would queue patiently just to spend a few minutes with him because he always brightened up their day.

(105 words)

### Text 3

Yes, my grandfather was a shoe shiner. He cheerfully greeted his customers and went about his work briskly and efficiently. In less than a minute, he could make a shoe shine brightly, like a piece of black glass.

Hong Kong changed a lot over those years, but my grandpa never did. He always worked hard to provide for his family. As a result, they always had enough, though they were poor.

Now, my grandfather is gone, but I never want to forget him. So today, I have his tools and I am on my way to Central. I am going to remember you, Grandpa.

(104 words)

### Text 4

I have lived in Parkview Estate for six months and I am concerned about the environmental problems in my neighbourhood.

When I walk around my neighbourhood, I see people throwing rubbish out of their windows, and there are air conditioners dripping water on my head. My grandmother has recently slipped on a pool of water on the ground and hurt herself.

Many residents leave their polystyrene lunch boxes in the alley, sometimes with leftover food inside. I have seen rats and cockroaches crawling around the containers. This can spread disease.

I think all the residents should keep our neighbourhood clean.

(100 words)

### Text 5

Have you ever wondered what happens to your rubbish after you have thrown it away? Most rubbish goes to the three landfills in Hong Kong. The landfills are filling up quickly and will be full by 2015. soon, we will give no space for our rubbish.

There are several things we can do to reduce waste. Always take your own shopping bag when you go shopping. Try to choose goods with less packaging. Before you buy something, always ask yourself, 'Do I really need it?' Give old clothes, computers and toys to charity. Use rechargeable batteries. Also, put old newspaper, scrap paper, plastic bottles and soft drink cans in recycling bins.

(111 words)

Students can also find these recordings on the school intranet:

[http://www.fklmstss.edu.hk/eng/eng\\_html/examf2.html](http://www.fklmstss.edu.hk/eng/eng_html/examf2.html)

Students can click on "First Examination Oral Recordings" to download the files. They are password protected and the password is *english2*.

**Part 2 –Individual Presentation** (2 minutes)

- ◆ Preparation time: 3 minutes
- ◆ Students are not allowed to bring their own note cards to the examination room.
- ◆ Students can only take notes on the note cards given in the preparation room.
- ◆ After your presentation, you may be asked a few questions. You **will not know** what these questions are before the examination. However they are **based on or related to** the presentation you have given.
- ◆ You will be given one of the following topics. You should make use of the guided questions and **add your ideas**.

<b>Topic 1</b>	You are going to take part in a recycled fashion competition. (a) What kinds of waste will you choose to recycle for the competition? Why? (b) How would you collect the waste items or other materials that you need? (c) What kinds of difficulties you may face?
<b>Topic 2</b>	Your classmate, Sally, is going to leave Hong Kong to study in the USA. You are the monitor and your class teacher has asked you to prepare a farewell gift for her. (a) What kind of farewell gift will you prepare for Sally? Why? (b) How will you prepare the gift? (c) Is there anything else you would suggest your class to do with Sally?
<b>Topic 3</b>	Talk about an unforgettable shopping experience. (a) When and where did you go for shopping? (b) What happened? (c) Who were involved? (d) Why was the experience unforgettable? (e) How did you feel?

Remember to start your presentation like this:

Good morning / Good afternoon! Today I want to talk about ...

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Teacher: \_\_\_\_\_

**Part A – Reading Aloud (15 marks)**

Set: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Loudness + Clarity	4	3	2	1	0
2. Fluency + Pronunciation	4	3	2	1	0
3. Communication (intonation + emphasis)	4	3	2	1	0
4. Pace 3 = good 2 = with a clear pace, but sometimes it is too fast / too slow 1 = too fast / too slow	-----	3	2	1	0
Sub-total					/15

Teacher's comments:

**Part B – Individual Presentation (15 marks)**

Topic: \_\_\_\_\_

Assessment Criteria	Great	Good	Average	Fair	Poor
1. Content (ideas + organization)	4	3	2	1	0
2. Language (vocabulary + grammar)	4	3	2	1	0
3. Fluency + Pronunciation	4	3	2	1	0
4. Communication (intonation + eye contact + body language)	-----	3	2	1	0
Sub-total					/15

**Remarks: If your presentation is shorter than 1 minute 30 seconds, you will not get more than 3 marks for items 1-3 and 2 marks for item 4.**

Teacher's comments:

**Total (Part A + Part B): \_\_\_\_\_ / 30**