Fung Kai Liu Man Shek Tong Secondary School Final Examination 2012-2013 S.3 English Language Testing Criteria

_____ Class: _____ (

)

Paper 1A (Reading)

Name: ___

- Three reading texts different text types, e.g. poems, blog entry, article, letter, report
- Different question types: short answers, answers in complete sentences, multiple-choice questions, etc.

Paper 1B (Grammar & Usage)

- 1. Vocabulary
 - Oxford English 3B Units 7 and 8 (Please refer to S.3 English Study Guidebook pp.5-6)
- 2. Mixed tenses (7 tenses)
 - Simple present and simple past
 - Present continuous and past continuous
 - Present perfect and past perfect
 - Simple future
- 3. The passive voice
 - Forming positive and negative statements
 - Asking and answering questions
- 4. Reported speech
 - Reported speech with tense change
 - Reported speech with questions
 - Reported speech with requests and commands
- 5. Conditionals (Types 0–3)
- 6. Connectives
 - Showing results and purposes: so, so that, in order to, so as to
 - Showing results: as a result, as a consequence, therefore, consequently, thus, hence
 - Showing time: when, while, as soon as, before, after, until / till
 - Showing concessions: although / though / even though, despite / in spite of
 - Showing contrasts: *however*, yet
 - Adding information: besides, moreover, furthermore, in addition
- 7. Infinitives and gerunds
 - Bare infinitives
 - Using *to*-infinitives and gerunds
- 8. Present and past participles
 - Present and past participles as adjectives
 - Present participle phrases
 - Past participle phrases
- 9. Would rather ... (than ...) and prefer ... to ...
- 10. Comparatives and superlatives
 - Comparative and superlative adjectives
 - Comparative and superlative adverbs

Paper 2 (Writing)

- 1. Short Task (100 words)
- 2. Long Task (180 words)

Text types: picture description, an informal letter, a magazine article, a letter of complaint, an email giving advice, a blog entry, a one-sided argumentative essay

** You must write on each line.

Paper 3 (Listening & Integrated Skills)

Different question types: form filling, multiple-choice questions, matching or sequencing, etc. **Use <u>a pencil for listening tasks</u> and <u>a pen for integrated tasks</u>.

Paper 4 (Speaking)

- Individual Presentation (2 minutes)
- Group Interaction (3 minutes/group)
- **Please refer to the S.3 Speaking Examination Timetable.